





AFFIRM Adult: Affirmative Cognitive Behavioral Therapy for Lesbian, Gay, Bisexual, Transgender & Questioning (LGBTQ+) Populations

Program Description: AFFIRM Adult is an evidence-based eight module, manualized coping skills training intervention focused on reducing mental health issues and behavioral risks experienced by LGBTQ+ populations. Initially developed for LGBTQ+ youth, AFFIRM has been found to be efficacious with adult populations across a range of settings (e.g., schools, health care centers, behavioral health clinics, online).

AFFIRM

- ✓ Is manualized
- ✓ Provides training to new practitioners
- Requires fidelity adherence
- ✓ Requires data collection
- ✓ Provides expert coaching to new implementers

Program Delivery: As a manualized intervention, AFFIRM is typically delivered by trained and certified counselors, social workers and other mental health professionals in a group-based format. In addition to the effectiveness with youth and adults with a myriad of identities, AFFIRM has been successfully tailored to the needs of transgender and non-conforming youth and adults as well as racialized, newcomer and refugee groups and been translated into Chinese, Dutch, Spanish and Urdu. The eight modules are designed to for flexible implementation with all LGBTQ+ populations, making them easy to integrate into existing school and other settings (e.g., into existing counseling groups).

Who is the program for?

AFFIRM Adult is designed for any LGBTQ+ person. However it is recommended that all cohorts be age appropriate.

Program Evidence: AFFIRM Adult is based on extensive research demonstrating that Cognitive Behavioral Therapy (CBT) is among the most effective interventions for child, adolescent and adult depression, anxiety and suicidality while simultaneously attending to the unique needs, experiences and challenges of LGBTQ+ people through a trauma- informed and affirmative approach.



AFFIRM has significant empirical evidence indicating that it reduces depression and promotes increases in healthy decision making and coping for LGBTQ+ populations (e.g. Craig et. al, 2021, Craig, Austin & Alessi, 2019; Craig et. al, 2019; Craig & Austin, 2016*). AFFIRM addresses the stressors that LGBTQ+ people encounter in work, family, and community settings (e.g., bullying, discrimination) and helps them develop effective coping skills that support healthy behaviors and foster well-being.

How do I get AFFIRM Adult to my organization?

To implement AFFIRM Adult in your practice or within your organization, please email the National Quality Improvement Center on Tailored Services, Placement Stability, and Permanency for LGBTQ2S Children and Youth in Foster Care at SOGIECENTER@ssw.umaryland.edu or contact the AFFIRM co-creators directly at mail@affirmativeresearch.net.

- Craig, S. L., Eaton, A., Leung, V., Iacono, G., Pang, N. Dillon, F. & Austin, A. (2021). Affirmative cognitive behavioural group therapy for sexual and gender minority youth: Community effectiveness. BMC Psychology 9:94 https://doi.org/10.1186/s40359-021-00595-6
- Craig, S.L, Leung, V., Pascoe, R., Pang, N., Iacono, G., Austin, A. & Dillon, F. (2021). AFFIRM Online:

 Utilizing an affirmative cognitive-behavioural digital intervention to improve mental health, access and engagement among LGBTQA+ youth and young adults. International Journal of Environmental Research and Public Health 18, 1541, https://doi.org/10.3390/ijerph18041541
- Craig, S.L., McInroy, L.B., Eaton, A.D., Iacono, G. Leung, V.W.Y., Austin, A., & Dobinson, C. (2019). Project Youth AFFIRM: Protocol for Implementation of an Affirmative Coping Skills Intervention to Improve the Mental and Sexual Health of Sexual and Gender Minority Youth. JMIR Research Protocols. 8(6):e13462. http://dx.doi.org/10.2196/13462
- Austin, A., & Craig, S. L. (2015). Empirically supported interventions for sexual and gender minority youth. Journal of Evidence-Based Social Work, 12(6), 567–578. https://doi.org/10.1080/15433714.2014.884958
- Austin, A. Craig, S.L. & D'Souza, S. (2018). An AFFIRMative cognitive behavioral intervention for transgender youth: Preliminary effectiveness. Professional Psychology: Research and Practice, 49 (1), 1-8. DOI:10.1037/pro0000154
- Austin, A. (2017). Transgender and gender diverse children: Considerations for affirmative social work practice. Child & Adolescent Social Work Journal. doi:10.1007/s10560-017-0507-3
- Austin, A., & Craig, S. L. (2015). Transgender affirmative cognitive behavioral therapy: Clinical considerations and applications. Professional Psychology: Research and Practice, 46(1), 21-29. https://doi.org/10.1037/a0038642
- Craig, S. L., Iacono, G., Pascoe, R. & Austin, A. (2021). Adapting clinical skills to an online environment: the virtual implementation of affirmative cognitive-behavioral therapy for LGBTQ+ youth. Clinical Social Work (1), 1-13 https://doi.org/10.1007/s10615-021-00796-x
- *Craig, S. L., & Austin, A. (2016). The AFFIRM open pilot feasibility study: A brief affirmative cognitive behavioral coping skills group intervention for sexual and gender minority youth. Children and Youth Services Review, 64, 136-144. https://doi.org/10.1016/j.childyouth.2016.02.022
- Craig, S. L., Austin, A., & Alessi, E. (2013). Gay affirmative cognitive behavioral therapy for sexual minority youth: A clinical adaptation. Clinical Social Work Journal, 41(3), 258-266. https://doi.org/10.1007/s10615-012-0427-9.
- Craig, S.L., Austin, A., & Huang, Y. (2018). Being humorous & seeking diversion: promoting healthy coping skills among LGBTQ+ youth. Journal of Gay and Lesbian Mental Health, 1, 20-35. https://doi.org/10.1080/19359705.2017.1385559
- Craig, S. L., Iacono, G., Austin, A., Eaton, A. D., Pang, N., Leung, V., & Frey, C. (2021). The role of facilitator training in intervention delivery: Preparing clinicians to deliver AFFIRMative group cognitive behavioural therapy to sexual and gender minority youth. Journal of Gay and Lesbian Social Services. 33:1, 56-77 https://www.tandfonline.com/doi/full/10.1080/10538720.2020.1836704
- Craig, S. L., & Furman, E. (2018). Do marginalized youth experience strengths in strengths-based interventions? Unpacking intervention fidelity through two interventions for sexual and gender minority youth. Journal of Social Service Research, 44(2), 168179. https://doi.org/10.1080/01488376.2018.1436631
- Craig, S. L., Iacono, G., & Pascoe, R. (2020). The delivery of technology-mediated affirmative cognitive behavioural therapy groups to LGBTQ+ youth during a pandemic: A practice innovation. Canadian Journal of Community Mental Health, 39, 3, 79–83 https://doi.org/10.7870/cjcmh-2020-020
- Levenson, J., Craig S. L. & Austin, A. (2021). Trauma-informed and affirmative mental health practices with LGBTQ+ clients. Psychological Services https://doi.org/10.1037/ser0000540
- Huang, Y., Leung, V. Craig, S.L., & Chui, C. (2022). Adapting a cognitive behavioral therapy for Chinese sexual and gender minority youth: Perspectives from practitioners and target users. Health and Social Care in the Community. https://doi.org/10.1111/hsc.13666